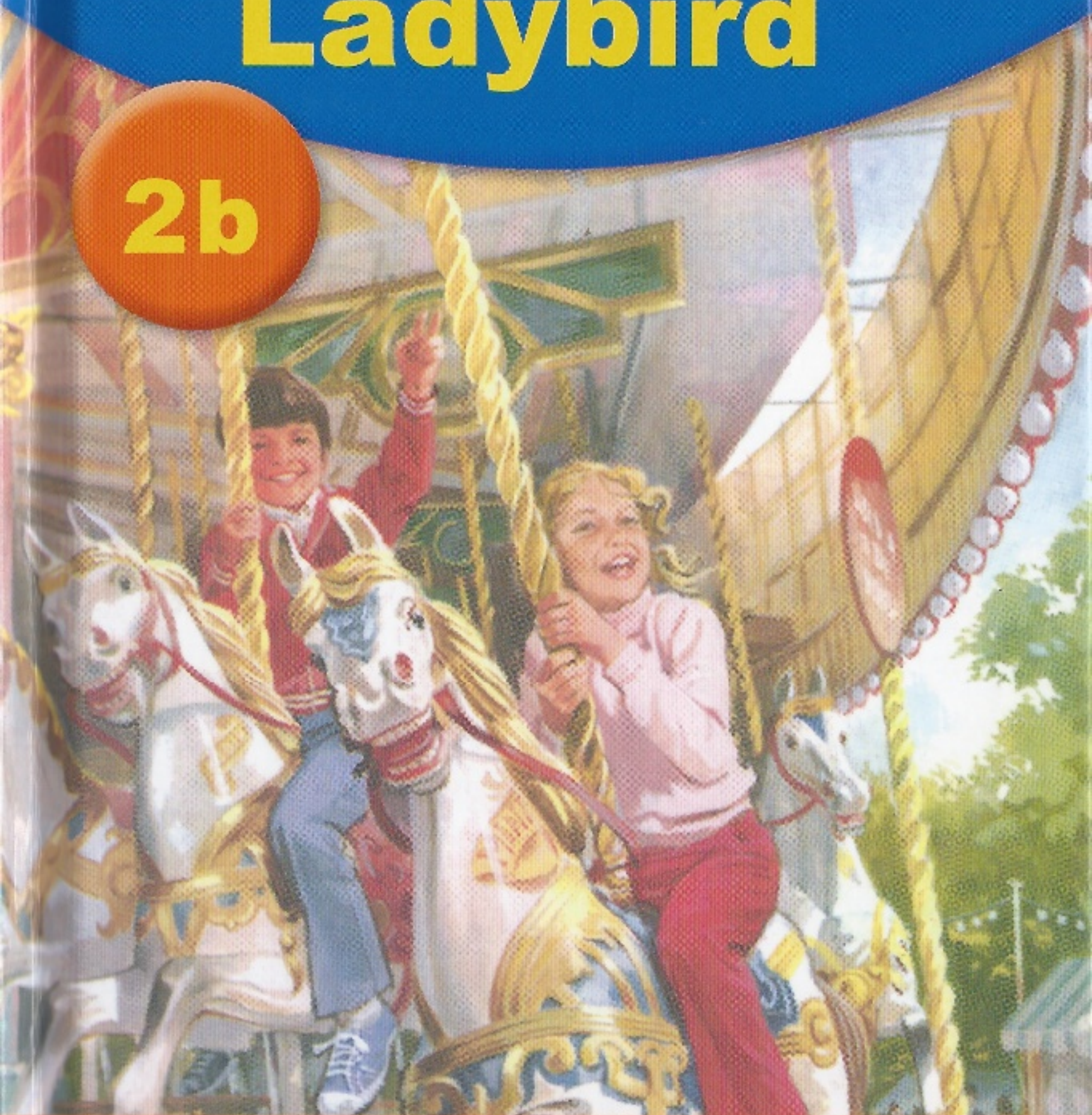


# Key Words with Ladybird



2b



Have a go



## Series a introduces new words



## Series b practises new words



## Series c links to phonics and writing



Readers will get the most out of the **Key Words** reading scheme when they follow the books in the pattern 1a, 1b, 1c: 2a, 2b, 2c: and so on.



The a, b, and c series are all written using the same carefully controlled vocabulary.



The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The 'a' series gradually introduces and repeats new words.

The parallel 'b' series provides further practice of these words, but in a different context and with different illustrations.

The 'c' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link to writing.

All three series are written using the same carefully controlled vocabulary.

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## Key Words Reading Scheme

### 2b Have a go



written by W. Murray  
illustrated by J.H. Wingfield





I like trees.



You like trees.

You and I like trees.





You want toys.

I want toys.

You and I want toys.



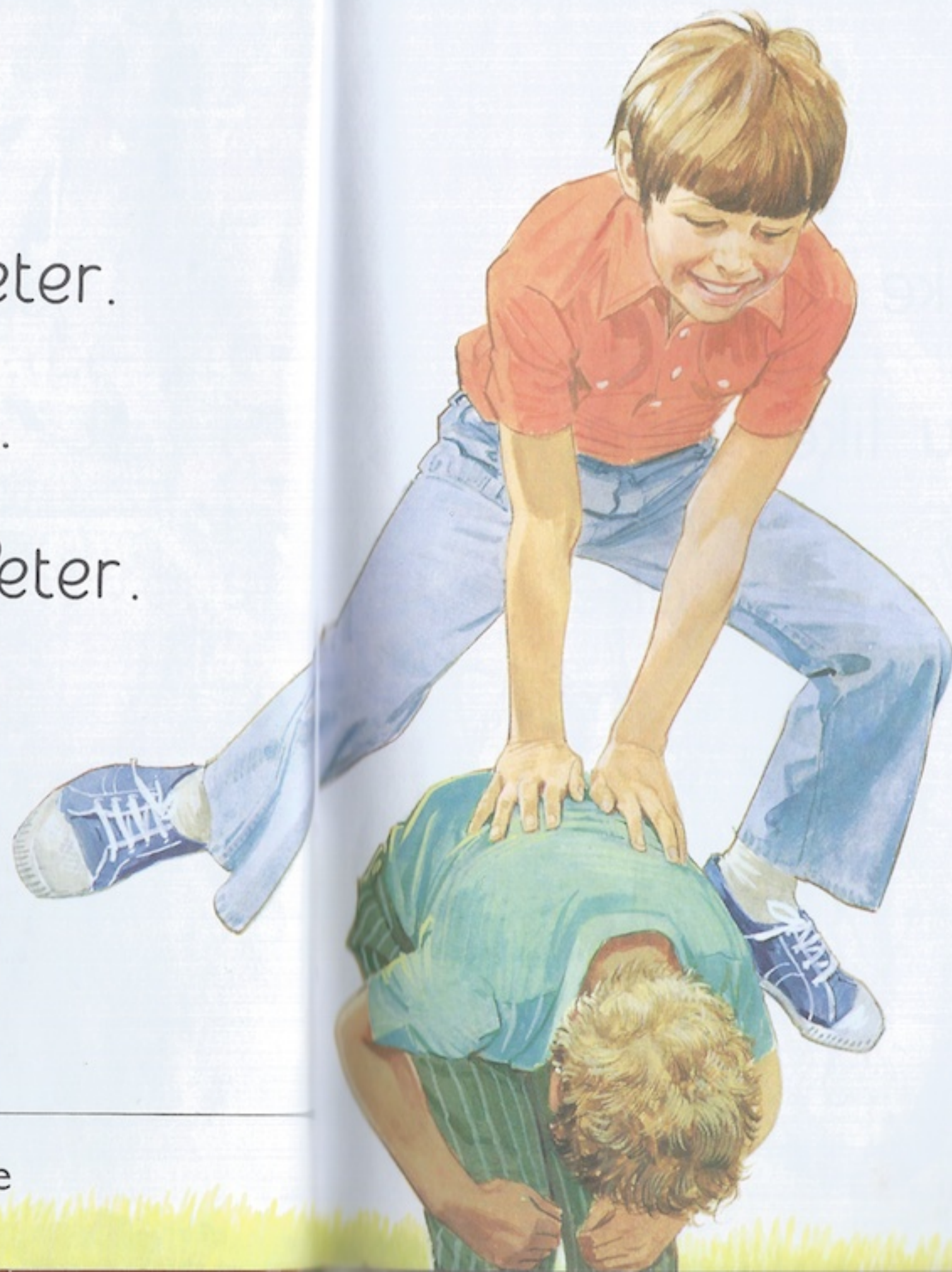


You like Peter.

I like Peter.

We like Peter.

we We





I like Jane.

You like Jane.

We like Jane.

Jane

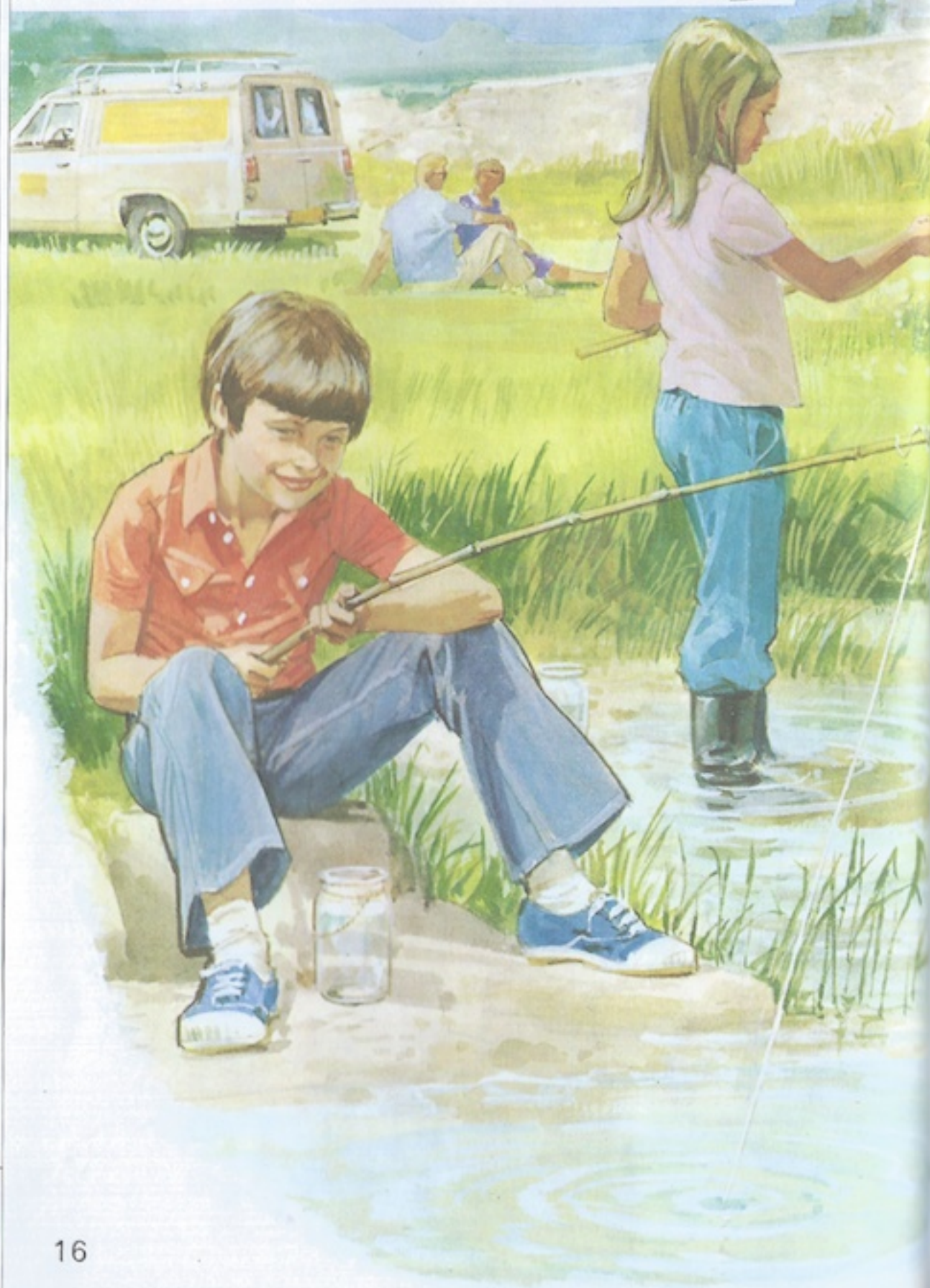




are







You can fish.

I can fish.

We can fish.

can fish



You want fun.

I want fun.

This is fun.





This is Pat.

I like Pat.

Pat likes fun.

We like this dog.



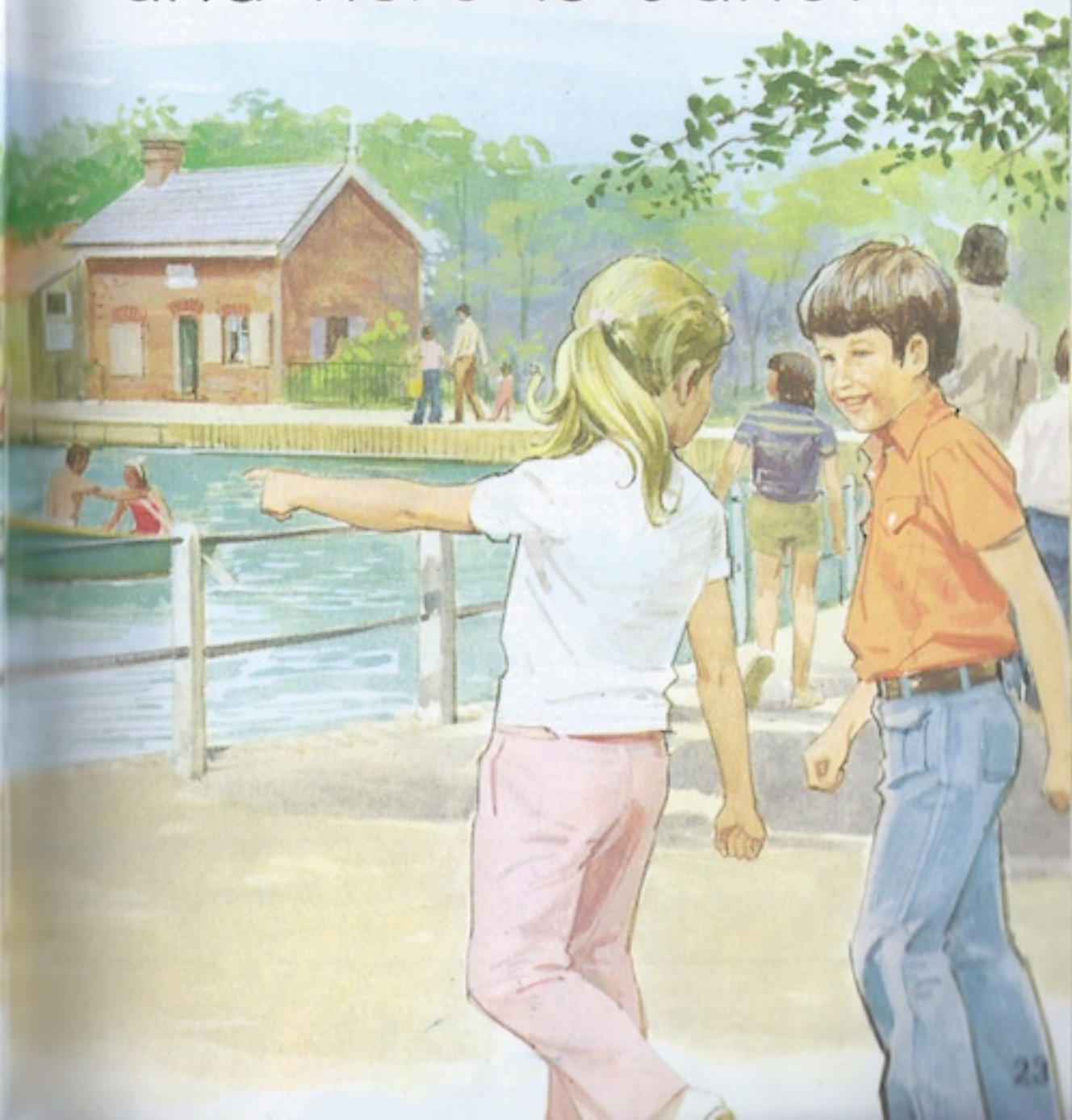


Here is some water.



I like the water.

Here is Peter  
and here is Jane.





Here you are,  
Jane and Peter.

Here is some water.

Look in the water.

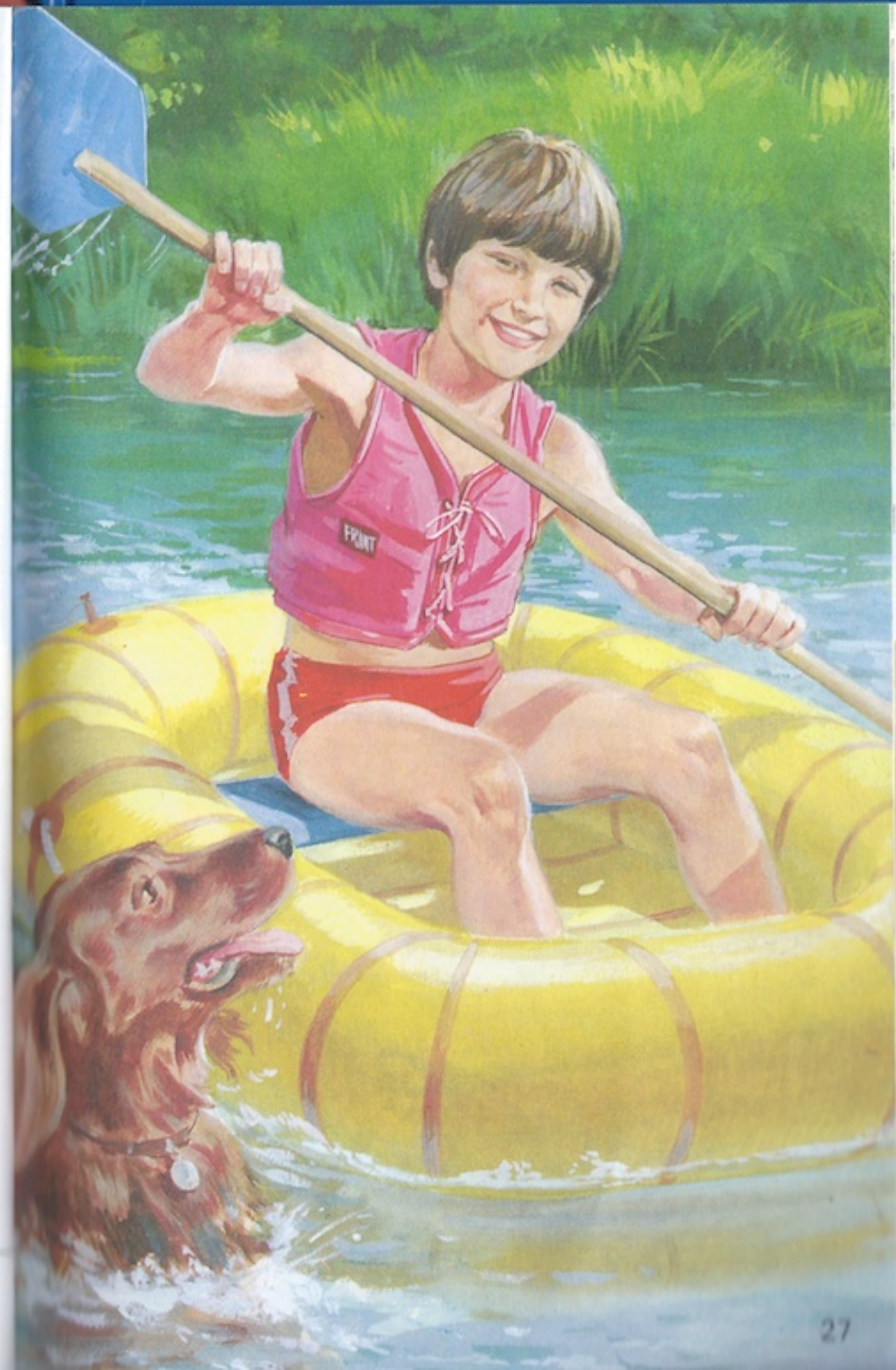
You are in the water.

look Look





Here is Peter.  
He likes water.  
He has the dog.  
The dog is  
in the water.  
He likes it.



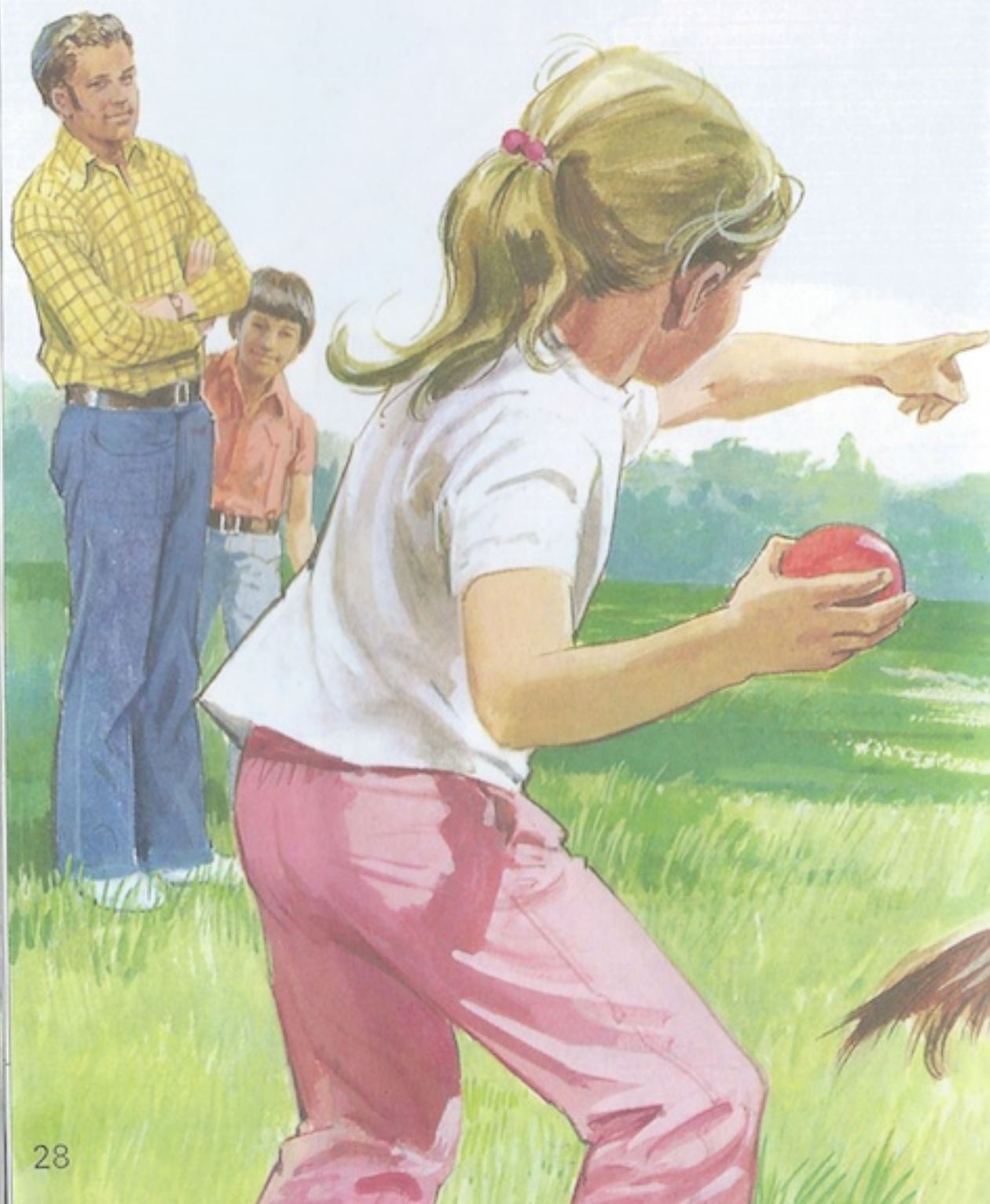


Jane has a ball.

It is for Pat.

Pat is here.

He wants the ball.





Here is a tree.

Pat looks into the tree.

He looks for Peter  
and Jane.

They are in the tree.







Look here, says Jane.  
Look here, Peter.

Come and look.  
Peter comes, and  
they look.





Here are some sweets.

Some are for Peter  
and some for Jane.

They have some sweets.

They like sweets.

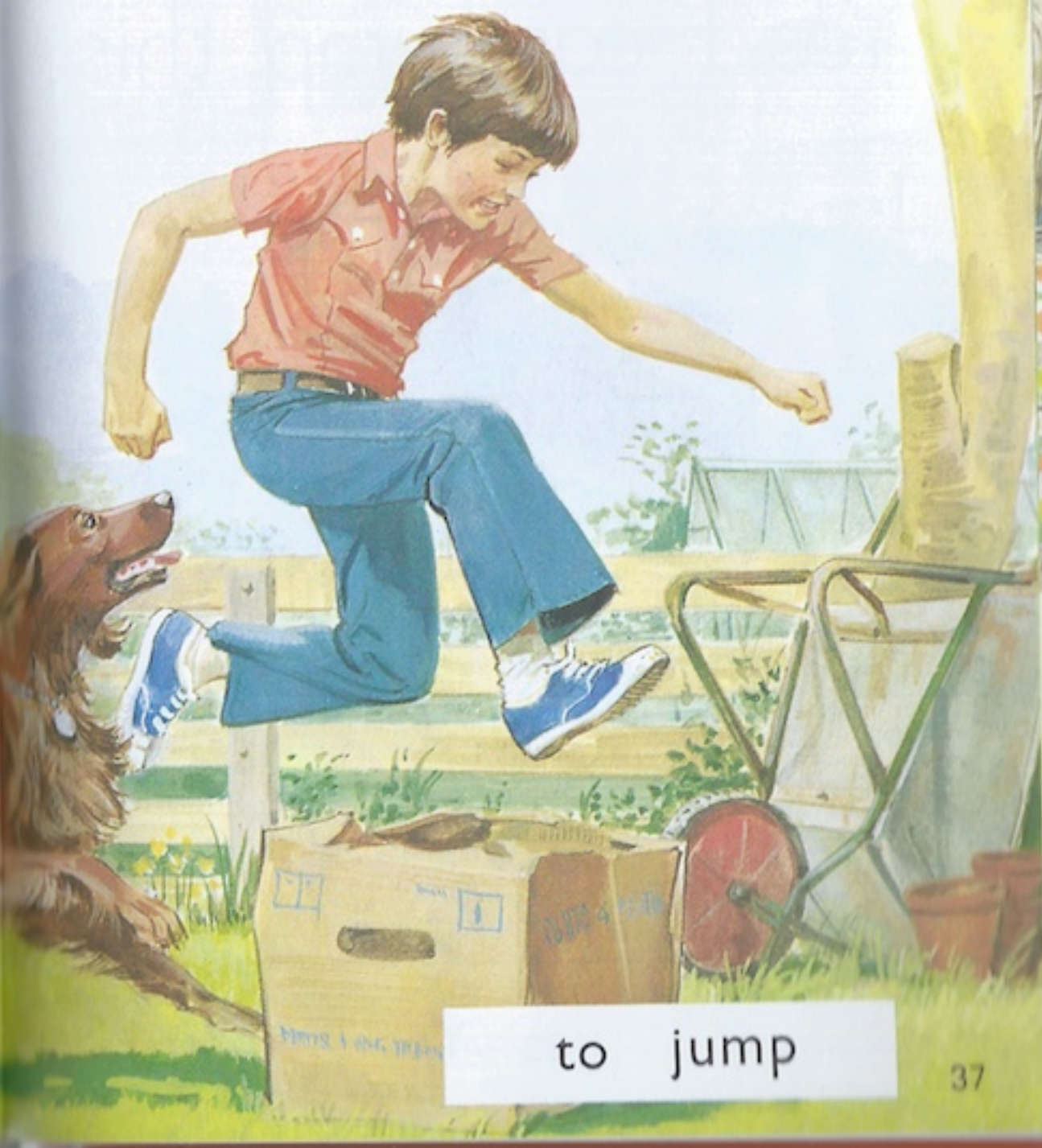




Peter wants to jump  
and Pat wants to jump.  
They jump for fun.



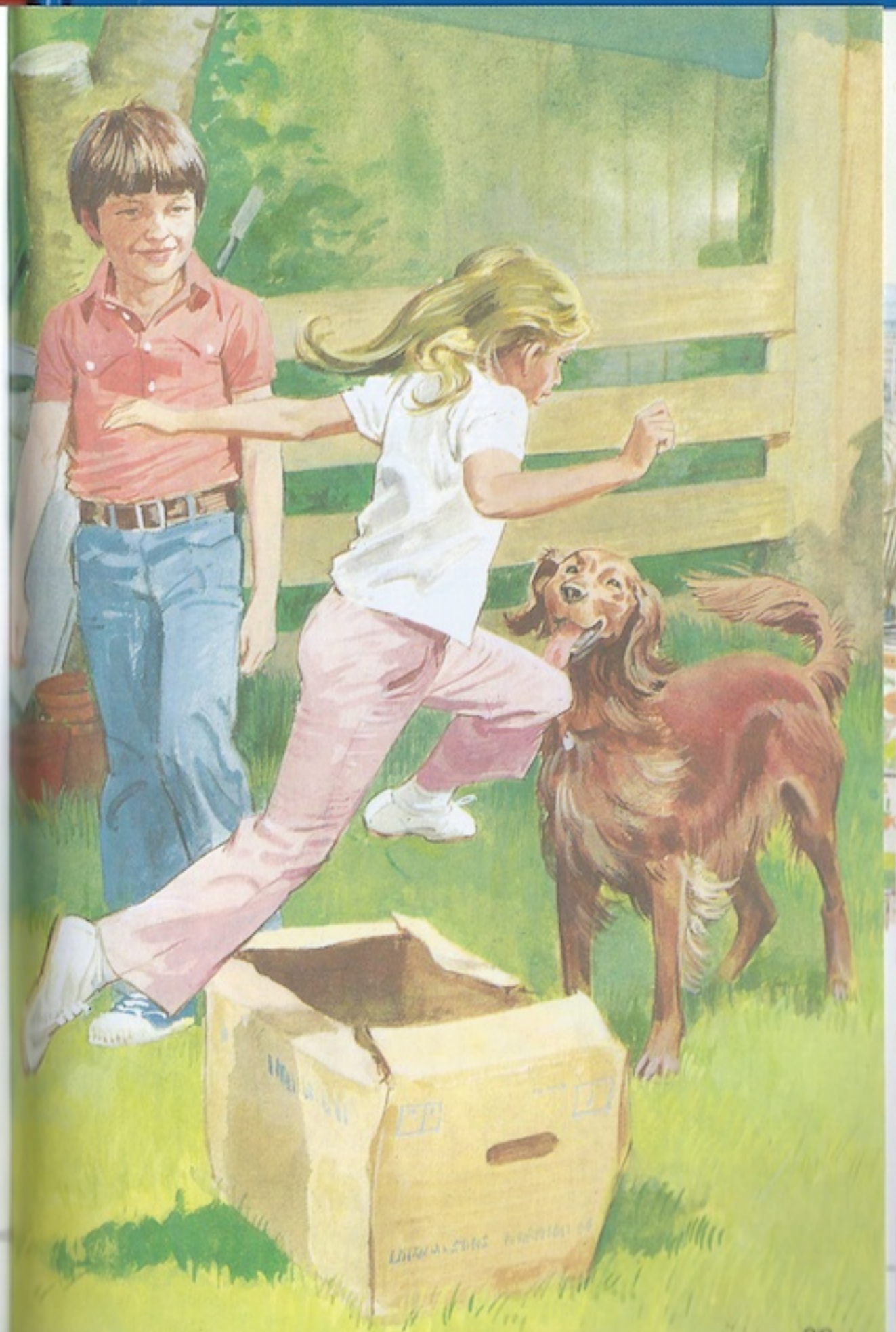
Can you jump this?  
says Peter to Jane.





Yes, says Jane.  
Yes, I can jump this.  
I want to jump.  
Look, Peter, look.  
I can jump this.

yes Yes





Peter and Jane  
go to the shop.  
They go into the shop  
for some fish.



Peter has the dog,  
and Jane has the fish.



The fish go into the water.  
Into the water they go.  
Pat wants the fish.



no No

No, Pat, no, says Peter.  
No, no, no, says Jane  
to the dog.





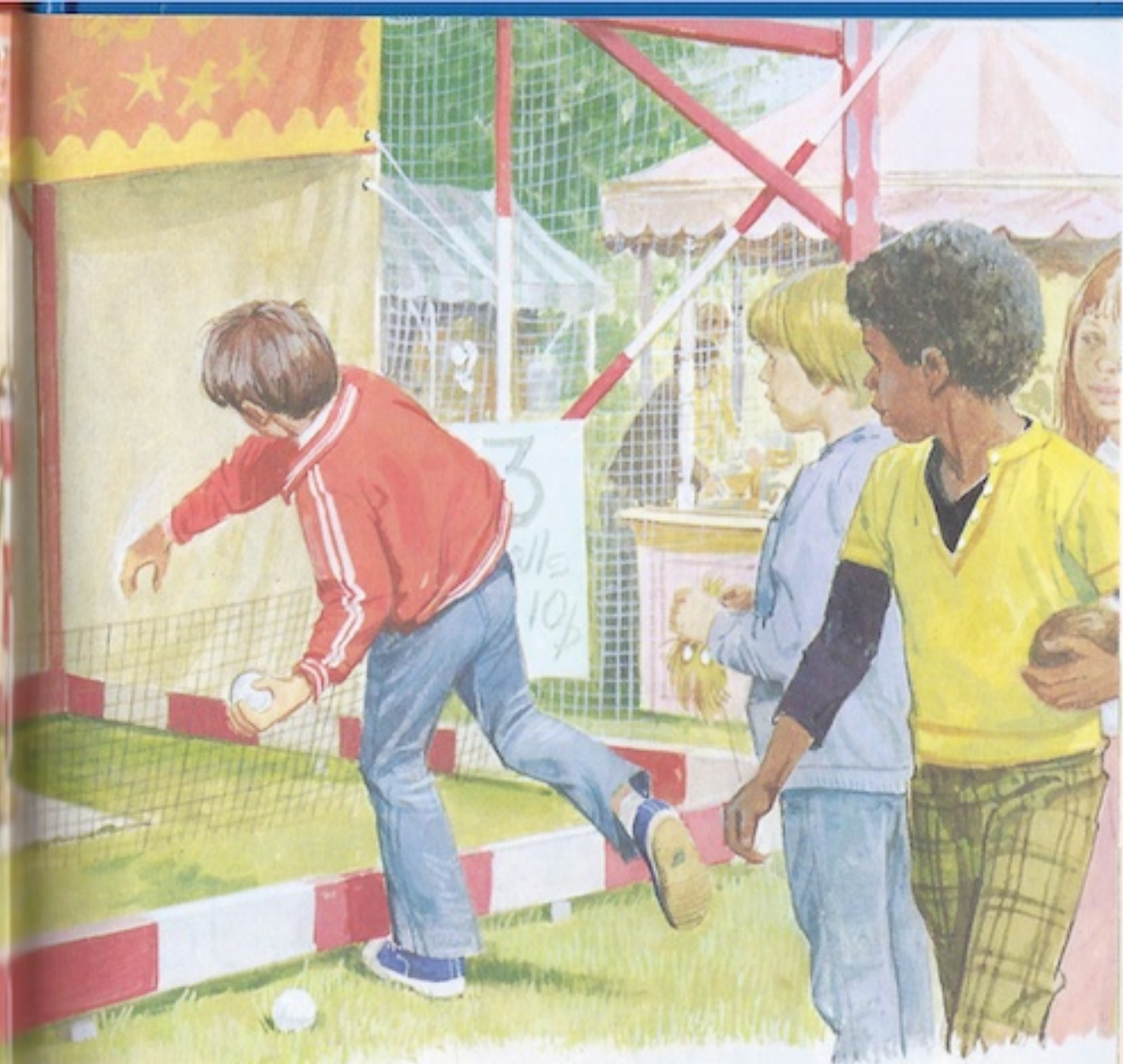
Peter and Jane have fun.  
Here comes Peter .  
Here comes Jane .  
Here they come .  
We like this, they say .







Have a go,  
says Jane to Peter.  
Yes, says Peter.



He has a go.  
You have a go,  
says Peter to Jane.  
Jane has a go.



Have some,  
says Jane to Peter.

Yes, says Peter.

You have some, Jane,  
says Peter.

Yes, I like it, Jane says.





Here they go.

Jane wants to go home, they say.

Peter wants to go home,  
and the dog wants  
to go home.



Yes, we want to go home,

they say.





## New words used in this book

Page		Page	
4	you	26	he it
8	want	28	for
10	we	30	into they
14	are	32	says come
16	can fish	34	sweets have
18	fun this	36	to jump
20	Pat	38	yes
22	some water	40	go
24	look	42	no
		50	home

Total number of new words: 27  
Average repetition per word: 9

## How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

## Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

## How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.



# The Original Key Words Reading Scheme

Written by W. Murray

**2b**

With 90 million copies sold worldwide,  
the Key Words with Ladybird reading scheme  
is the springboard to reading for life.

**100 Key Words make up half of all those  
we read and write.**

This essential vocabulary is carefully introduced,  
practised and developed throughout the scheme.

- **Series a** introduces new Key Words
- **Series b** practises Key Words
- **Series c** develops Key Words using phonics  
and writing skills



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